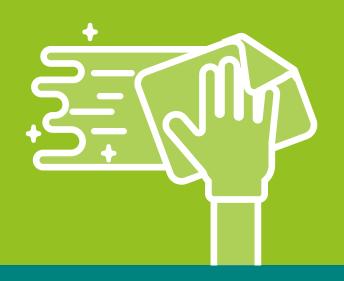
# Sanitation & Hygiene Guide

for Homeless Service Providers











## STAY SAFE & HEALTHY

Toolbox for facilities and communities that serve people experiencing homelessness



January 2025

## Introduction



## Who is this guide for?

This guide is for staff, volunteers, clients, and residents who are involved in the day-to-day operations of shelters, tiny home villages, day centers, and other communities that serve people experiencing homelessness. It will also be useful for management staff and contract monitors who are involved in setting up, equipping, and supporting these facilities.



## Why does this guide matter?

The purpose of this guide is to reduce the spread of contagious diseases, prevent foodborne illnesses, and to ensure safe and sanitary spaces for individuals experiencing homelessness. Sites like yours play a key role in addressing the health and safety of our communities and we hope this guide will be a useful, go-to resource.



## How do I use this guide?

People involved in day-to-day operations of your site should review the printable posters at the beginning of each section. We recommend printing and posting these visual guides for daily use. Alternatively, you could print, laminate, and connect the posters with a metal ring - creating a packet that can be hung and used when needed.

For people who are in charge of setting up, equipping, or supporting sites, we recommend using the checklists provided in each section and referencing the appendices for more information when needed. If you are reading this document on a computer or phone, you can use the table of contents and poster directory to navigate to relevant sections.

### This Guide Does Not Provide Medical Advice

The contents of this guide are for informational purposes only. Nothing in this guide is intended to be a substitute for professional medical advice, diagnosis, or treatment. Those seeking medical consultation, advice, diagnosis, or treatment should contact their physician or other qualified health care provider. If you think you have a medical emergency, call 911 immediately.

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## **Vocabulary**

These words or phrases are commonly used to describe measures to reduce the spread of disease.

**Isolation** separates people sick with a contagious disease from people who are not sick.

Quarantine separates people who were exposed to an infectious disease from those who were not exposed in case the exposed people become sick.

**Cohorting** is when people who have the same illness are grouped together and separated from others who do not have that illness.

**Pods** are used to group individuals into smaller groups in one space within a setting, where each pod does not intermingle with people in other pods.

**Infectious** describes a germ, like a disease-causing organism (for example a virus or bacteria) that is likely to be transmitted to people and other organisms through the environment. Infectious is another word for contagious.

**Infectious disease** is a disorder or illness caused by organisms such as bacteria, viruses, fungi or parasites. Also known as a communicable disease.

**Source** describes where infectious agents (germs) live, such as sinks, surfaces and human skin.

Susceptible person describes someone who is at risk of becoming infected and has factors that make them more likely to be infected, such as their age, health immune system, being unvaccinated, and medications they take.

**Transmission** is the term used to describe how germs are moved to susceptible people.

Contact tracing is the process of identifying individuals who may have been near a person diagnosed with an infectious disease in order to quarantine, test or provide treatment.

Outbreak describes a situation where there is transmission of an infectious disease at a location or within a region or population.



## **Disease Prevention**

Stop the spread of disease. Protect yourself and others.

### **Protect Yourself**



Wash your hands often with soap and warm water (use hand sanitizer if soap and water are not available)



#### Get vaccinated

for Hepatitis A and B, influenza (flu), COVID-19, pneumococcal disease, TDaP, shingles (ages 50+) and meningitis



Wear gloves, an apron, face mask, and eye protection when cleaning up blood, poop, or vomit



Use new, sterile needles and equipment to prepare or use drugs



Prevent HIV and other STIs (e.g. use condoms, test regularly, get treated, talk to your partner)



Store your medications in a safe place, out of the reach of children, and at the proper temperature



Talk to a doctor about PrEP, a daily medication that can prevent the spread of HIV



If exposed to HIV or other STIs, seek medical care right away



## **Disease Prevention**

Stop the spread of disease. Protect yourself and others.

## **Protect Others When You're Sick**



Sneeze or cough into a tissue or the crook of vour elbow



Wear a face mask when you spend time in shared spaces



Wash your hands often, especially before you prepare food and after you use the toilet, sneeze, cough, blow your nose, or care for a wound



Sanitize frequently touched surfaces 1-3 times daily (doorknobs, railings, remotes, etc.)



**Keep wounds** clean and covered with a bandage and/or gauze



Don't prepare food for others if you're sick, e.g. the flu, diarrhea, vomiting, jaundice (yellow skin or eyes)



Call 911 if you have chest pain or trouble breathing. See a doctor if you feel sick, especially if your symptoms are severe or not improving.



Machine wash items that have vomit, blood, or poop on them separately. Remove solid waste first and use hot water, detergent, and 1/2 cup of bleach. Wear gloves, eye protection, a mask, and an apron.



medication.

☐ Place clients who are sick with vomiting or

diarrhea near a bathroom.

## **Disease Prevention Checklist**

Use this checklist if you are in charge of setting up, managing, equipping, or inspecting facilities that serve people experiencing homelessness.

### Foster a health-conscious culture

1 00	tor a mountin oomso	ious ouituro.				
0	Establish a process for ide health needs and referring care.  Encourage clients to discless or symptoms to help keep. The goal is to help get the not to deny services, but a override this.	ose their health needs everyone healthy. m the care they need,	0	Provide space for medications that require refrigeration. Store them in a labeled and designated container. Bottles and containers of medication must also be labeled with clients' name or identifiable mark understood by client and shelter.  Make sure clients have bandages to cover wounds. Refer for medical care as needed.		
	stablish a process for identifying clients with ealth needs and referring them to medical are.			Monitor and prevent spread of		
0	Maintain and post a list of local medical resources.		<ul> <li>Communicable diseases.</li> <li>Keep legible, dated attendance logs for at least 3 months, preferably 6 months.</li> <li>Consider creating a bed map to help identify clients exposed to a communicable disease.</li> <li>Promote good ventilation and air circulation –</li> </ul>			
	Orient clients to the locat phones to call 911, fire ex- washing facilities, hand sa locations.	· · · · · · · · · · · · · · · · · · ·				
	Report any concern for podiseases to 509.324.1442	eport any concern for potential communicable		open windows, or use your air conditioning or heating as recommended. Monitor and clean ventilation systems as appropriate.		
_	Refer a client, volunteer, or staff member to a doctor if  They are feeling sick  Their symptoms are severe, unusual, or not improving		0			
				advertising availability of tissues and/or masks.  For overnight shelters, allow as much space as possible between beds/mats and position		
	They have a wound that is	_		clients head to toe.		
	Call 911 if a client, volunteer, or staff member		Patient placement			
	<ul><li> Has trouble breathing</li><li> Is experiencing chost pain</li></ul>	<ul><li>Loses consciousness</li><li>Is bleeding severely</li></ul>		Place patients with contagious infections in appropriate isolation rooms or areas as per institutional policies.		
Support those who are sick, injured, or on			Ц	Follow precautions for different types of infections, such as contact, droplet, or airborne precautions.		

Checklist continues on the next page >>>

■ Maintain daily or nightly bed tracking of patrons

(this helps with contact tracing)



- Have patrons sleep with as much distance as possible. Laying head to toe can help.
- ☐ Cohort your population into small groups where possible. Grouping people in small cohorts for sleeping, dining and social gathering, rather than one large group, is protective for the population, as it limits the number of people exposed if someone in the cohort has an infectious disease.

#### **Encourage behavior that prevents the spread** of illness and disease.

- ☐ Ensure sinks in the kitchen and restrooms have liquid hand soap, paper towels, and warm water (100-120°F).
- No running water? Set up a temporary hand washing station (Appendix H).
- Make sure hand sanitizer, tissues, and sharps containers are clearly visible and available at multiple locations around your site.
- Encourage staff, volunteers, and clients to get annual flu vaccines, plus hepatitis A and B vaccines.
- ☐ Don't let people who are sick prepare or serve food (e.g. flu-like symptoms, diarrhea, vomiting or jaundice/yellow skin or eyes).
- ☐ Clean up vomit, diarrhea, and blood immediately. Follow the instructions in the Sanitize and Disinfect section.
- ☐ Provide condoms, sharps containers, and needle exchange information: srhd.org/syringe-services
- ☐ Take precautions when laundering bedding or clothing of people who report being itchy. See the Lice, Scabies, and Bed Bugs section for more information.
- Post signs on how to prevent spreading illness and disease (the previous illustrated sections could be printed as posters).

#### Provide first aid and protective gear.

- ☐ First aid kits
- Disposable nitrile gloves
- CPR masks
- Extra bandages
- Disposable face masks
- Eye protection

#### Clean, sanitize, and disinfect often.

- Post a master cleaning schedule for the entire site.
- ☐ Assign someone to sanitize high touch surfaces like doorknobs, railings, light switches, remotes, chairs, and tables 1-3 times daily.
- Assign someone to clean and disinfect bathrooms and kitchens 1-3 times daily.
- Post instructions for cleaning up vomit, diarrhea, and blood. See Sanitize and Disinfect section page 23 for instructions you can post.
- See Appendix F for more information.

### **Ensure staff and/or volunteers are trained for** medical emergencies.

■ Work with staff and/or volunteers to get trained in First Aid, CPR, AED (if there is a defibrillator on site), and naloxone administration for cases of opioid overdose.



**Contact Spokane Regional Health** District at 509.324.1442 to arrange a free training on infection control.



## Clean Hands



## #1 WAY TO STAY HEALTHY 💠

Wash hands with soap and warm water for 20 seconds...



Before you prepare, touch, or eat food



Before leaving a restroom and after changing diapers



Before and after you clean or bandage a wound



After you touch animals, or their food or waste



After you blow your nose, cough or sneeze in your hand, or help someone who is sick



When you enter a common area or shelter (you can also use hand sanitizer)

## **Good Personal Hygiene**



Protect your feetavoid walking around barefoot and sanitize shower before use



Keep your towel, hairbrush, soap, razors, etc. Separate from other people's stuff (don't share)



## Hygiene

Good personal hygiene will protect your health.

## Laundry



Ask for clean bedding when you arrive at a shelter



Use a heat treatment **box** to treat belongings that could carry bed bugs, scabies, or lice



#### **CLEAN BELONGINGS = BETTER HEALTH**



For best results, wash laundry in the detergent's recommended water temperature



**Dry laundry** on high heat



Disinfect sleeping mats daily and wash bedding weekly or when dirty

washing and wear gloves, an

If laundry has vomit, blood, or

poop on it, wash separately. Use

detergent, hot water, and 1/2 cup bleach. Remove solid waste before

apron, a mask, and eye protection.





Do not place unwashed laundry in the dryer

If washing someone else's laundry, do not shake it out and wear gloves and an apron



## **Hygiene Checklist**

Use this checklist if you are in charge of setting up, managing, equipping, or inspecting facilities that serve people experiencing homelessness.

### Facilitate handwashing — #1 way to reduce germs.

- ☐ Ensure there is access to working sinks or hand washing stations at all times.
- ☐ Ensure sinks in the kitchen and restrooms have liquid hand soap, paper towels, and warm water (100-120°F).
  - No running water? Set up a temporary hand washing station (Appendix H).
- Post signs that encourage handwashing in bathrooms, food prep and eating areas, community spaces, and at the entrances to your site.
- Schedule regular checks of handwashing areas to ensure they are clean and stocked.
- Model and encourage frequent and proper handwashing.
- ☐ Provide hand sanitizer (60% alcohol) at all entrances to your facility and in communal areas if possible.
  - Important note: Hand sanitizers do not replace handwashing. They do not kill all germs and are less effective when used on dirty hands.

### **Provide facilities and supplies to support** personal hygiene.

- ☐ Maintain warm water for showers (100-120°F).
- ☐ Provide clients with bathing, personal hygiene, and menstrual products.
- ☐ Schedule cleaning and disinfecting of showers 1-3 times daily and between clients (see Sanitize & Disinfect Section on page 23 for more information).
- Designate someone to monitor and stock supplies in showers and restrooms throughout the day.

- Encourage clients to wear protective covering or sandals in showers to maintain good foot health.
- ☐ Provide labeled spray bottles with sanitizing solution in showers. For client use, write this information on the label:
  - Sanitizing Solution
  - How to Use: Before showering, spray shower surfaces and leave for 1-2 minutes. Rinse with water.
  - How to Mix: 1/4 tsp of bleach with 4 cups of water.

### Provide a "heat treatment box" to prevent bed bugs, lice, and scabies.

☐ Encourage all personal belongings to be "cooked" in a heat treatment box when clients enter your site. Follow manufacturer's instructions for time and temperature.

#### Provide storage options that keep client belongings from touching.

- ☐ Store client bath towels separately from other client towels. Consider changing towels after
- ☐ Store client hygiene items separately to prevent unintentional sharing.
- ☐ Provide clients with storage space and/ or plastic bins for their clothes, personal belongings, and bedding.



#### **Ensure clean and sanitary sleeping areas.**

- Disinfect sleeping areas and mats between each client (see Sanitize & Disinfect Section on page 23 for instructions).
- ☐ Provide new clients with fresh bedding and towels upon arrival.
- ☐ Wash bedding and towels once a week or more, per client.

#### **Provide laundry options and instructions.**

- Provide gloves, aprons or smocks, and plastic baskets for people handling client laundry. This will reduce the risk of infection from bacteria, viruses, lice or mites, and of accidental needle sticks.
- ☐ Ensure washers and dryers are working well. Have a plan for regular and/or emergency maintenance.
- ☐ Schedule weekly cleaning of washing machines: Run a load with half a cup of bleach and hot water.
- ☐ Post signs that explain laundry best practices (see illustrated guide in the previous section for an option).
- Review illustrated laundry guide (see Hygiene Section on page 10) with staff and volunteers at least once a month.



Questions about hygiene? Call 509.324.1442



## Gastrointestinal (GI) Illnesses

Follow these precautions to prevent the spread of gastrointestinal illnesses.

## **Common illnesses**

Common gastrointestinal (GI) illnesses include E. coli, staphylococcal food poisoning, norovirus, shigellosis, hepatitis A, and campylobacteriosis.

## **Transmission**

Most GI illness is caused by ingesting something contaminated with an infectious organism. Some of these organisms live in feces (poop), which is why hand washing and maintaining a sanitary environment are so important.

## What to do if someone has **GI** illness

- 1. Isolate the individual from the general population as much as possible, and ensure they have access to a restroom and hand-washing facilities.
- 2. Ensure the individual has access to laundry and clean clothes. Promptly remove and launder soiled clothing or linens.
- 3. Consider designating a restroom for individuals with GI illness.
- 4. Increase cleaning and disinfecting of high-touch surfaces, especially around the restroom and eating areas.
  - Ensure that you're following manufacturer's instructions for using an EPA-registered disinfectant 🐠 💵
  - If you use bleach, follow instructions for disinfecting with bleach **@2**
- 5. Ensure safe practices for prompt cleanup of feces and vomit. See Appendix N.

## **Prevention**

The following recommendations are for staff and patrons as appropriate.

- 1. Encourage hand washing for patrons and require it for staff. 🔗 🛭
- 2. Make sure that food is cooked to the correct temperatures.
- 3. Keep hot foods above 135 °F and cold foods below 41 °F. 🔗 🗗
- 4. Staff and patrons should not share food, utensils, or cigarettes. 🔗 🖯
- 5. Ensure that food is served by designated staff, and do not allow self-service food or drink formats like a buffet or family-style serving. Discard any foods that have become contaminated.
- 6. Do not allow bare hand contact with ready to eat foods.
- 7. Clean up vomit and feces immediately and properly.1
- 8. Launder soiled linens and clothing as soon as possible and properly.
- 9. Use a clean to dirty workflow: start cleaning the cleanest areas first and finish with the dirtiest areas, and do not re-use mop heads the next time you clean.
- 10. Staff and patrons should get vaccinated for hepatitis A.





Learn about these topics, find toolkits, posters and more! srhd.org/IPtoolkit



## **Respiratory Illnesses**

Follow these precautions to prevent the spread of respiratory illnesses.

## **Common illnesses**

Common respiratory illnesses include the common cold, influenza (flu), COVID-19 and pertussis (whooping cough). Tuberculosis is not a common respiratory illness, but it is cause for great concern.

## **Transmission**

Most respiratory illness is caused by droplets from respiratory secretions (like mucus or saliva) from someone who is sick. These droplets are breathed into the air when someone sneezes, coughs, laughs, talks, or just breathes. When those droplets enter the nose, mouth, or eyes of another person, they can cause illness.

## **Prevention**

The following recommendations are for staff and patrons as appropriate.

- 1. Vaccinate for flu, COVID-19, TDaP, MMR.
- 2. Wash hands regularly and thoroughly.
- 3. Cover coughs and sneezes using an arm or tissue (not bare hands).
- 4. Don't share cups, food or cigarettes.
- 5. Wear a mask if sick with respiratory illness.
- 6. Ensure adequate ventilation.
- 7. Clean and disinfect regularly.
- 8. Provide adequate spacing for individuals.

## What to do if someone has a respiratory illness

- 1. Isolate the individual as much as possible from the general population.
- 2. Have the ill person wear a mask and offer masks to others in the area.
- 3. Encourage the individual to wash their hands regularly.
- 4. Ask the individual to cover their mouth when coughing or sneezing.
- 5. Provide cold medication and Tylenol to help with symptoms.
- 6. Watch the individual for high fever, cough with phlegm, shortness of breath or severe sore throat.



## Lice, Scabies & Bed Bugs

No one wants to be itchy. Prevent the spread!

## Stop the Spread



Tell staff if you are itchy or have other symptoms so you can get treated



Use a heat treatment box to treat belongings that could carry bed bugs, scabies, or lice



Machine wash infested items separately and dry at 130°F for at least 30 minutes



Place items that cannot be heattreated or washed and dried at 130°F in a sealed plastic bag for two weeks to control lice and scabies



Clean and disinfect sleeping mats and wash bedding between clients



Throw out bed bug infested items that cannot be treated



## Lice, Scabies & Bed Bugs

No one wants to be itchy. Prevent the spread!

## **Protect Yourself**



Wash clothes and bedding weekly to prevent body lice



**Store your belongings** so they don't touch other people's stuff



**Keep your towel** separate from other people's towels



**Avoid sharing** clothing, beds, bedding, towels, brushes, or combs



Avoid skin-to-skin contact with someone who is itchy



Wear protective gloves and an apron or smock if washing someone else's laundry



Do not shake out belongings that could be infested

## Lice, Scabies & Bed Bugs Checklist

Use this checklist if you are in charge of setting up, managing, equipping, or inspecting facilities that serve people experiencing homelessness.

#### Screen for lice, scabies, and bed bugs.

- ☐ Encourage clients to report symptoms of lice, scabies or bed bugs during intake so they can be treated.
- Ensure contact information for medical personnel, clinics, etc. is made available for each type of infestation so treatment can happen quickly.
- ☐ Direct clients to medical evaluations if either you or they suspect an infestation.
- ☐ Offer education and hygiene assistance for clients in need of extra help.
- ☐ Provide protective gear for staff handling belongings (e.g. disposable gloves and an apron or smock).

### Provide a heat treatment box to reduce infestations in client belongings.

- ☐ Encourage all personal belongings to be "cooked" in a heat treatment box for the amount of time recommended by the manufacturer.
- ☐ Provide gloves, aprons/smocks, and plastic baskets for people handling potentially infested belongings or working in infested areas.

- ☐ If a heat treatment box is not available, machine wash and dry infested clothing and bedding at 130°F for at least 30 minutes
  - If your wash water and dryer do not get hot enough, follow the next steps for bagging and isolating items.
- □ Place items that cannot be heat-treated or washed and dried at 130°F in a sealed plastic bag for two weeks to control lice and scabies.
- ☐ Bag and discard bed bug infested items that cannot be treated.

### Provide storage options that keep client belongings from touching.

- ☐ Store client bath towels separately from other client towels. Consider changing towels after each use.
- ☐ Store client hygiene items separately to prevent unintentional sharing.
- ☐ Provide clients with storage space or plastic bins for their clothes, personal belongings, and bedding.
- ☐ Discourage clients from sharing clothing, beds, bedding, towels, brushes, or combs.

#### **Ensure clean and sanitary sleeping areas.**

- ☐ Disinfect sleeping areas and mats between each client (see Sanitize & Disinfect Section on page 23 for instructions on how to disinfect).
- ☐ Provide new clients with fresh bedding and towels upon arrival.
- ☐ Wash bedding and towels once a week or more, per client.
- ☐ Inspect a tiny house or sleeping structure for bed bugs before a new resident moves in.
- ☐ Do not self-treat. Follow your facility's pest plan or seek help from a pest control professional if your site is infested.
- ☐ Do not use fumigant sprays or fogs as they can be toxic.



Visit the Center for Disease Control's website for more information.

**Lice**: *cdc.gov/lice* 

Scabies: cdc.gov/scabies Bed Bugs: cdc.gov/bedbugs



## **Food Safety**

Germs and bad food can make you sick. Protect your health.

## **Healthy Hands**



Wash hands for 20 seconds before touching food - use soap, warm water, and paper towels to dry



Don't touch food with your bare hands, unless it's yours



Wear gloves when preparing foods and bandage any woundsdo not reuse gloves



Don't prepare food if you're sick, e.g. the flu, diarrhea, vomiting, jaundice (yellow skin or eyes)

## Clean Kitchen



Sanitize food prep and serving surfaces before and after use



Wash, rinse, sanitize, and air dry dishes shortly after use



Sanitizing solution = 1/4 tsp bleach + 4 cups water



Store food and garbage in rodentproof containers



## **Food Safety**

Germs and bad food can make you sick. Protect your health.

## Safe Food



Rinse fruits and vegetables before preparing or eating



Write the date on prepared food and eat or throw it out within one week



#### **AVOID THE FOOD DANGER ZONE: 41-135°F**

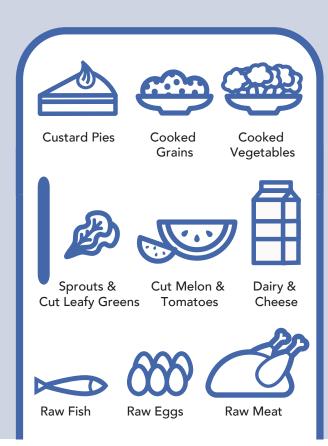




These foods can make you sick if they are left out for more than 4 hours



Shelf-stable foods are safe at any temperature





Set up your facility for safe food prep and service.

- ☐ Provide a sink or hand washing station in the food prep area.
  - Ensure water is warm (100°F 120°F).
  - No running water? Set up a temporary hand washing station (Appendix H).
- ☐ Serve food using tongs, disposable gloves, or single-use pastry paper.
- ☐ Provide sanitizing solution in labeled spray bottles for food prep and serving surfaces. Write this on the label:
  - Sanitizing Solution
  - How to Use: Spray surface and leave for 1-2 minutes. Dry with clean paper towel.
  - How to Mix: 1/4 teaspoon of bleach with 4 cups of water.
- ☐ Provide the following items to set up a dishwashing station.
  - Trash can to scrape off food scraps
  - Dish soap, paper towels, scrubbers, rags, sponges
  - Sink (3 compartment recommended) or deep containers for dishwashing, rinsing, and sanitizing
  - Bleach for making a sanitizer solution (1 teaspoon bleach to 1 gallon of water)
  - Space to air dry dishes or paper towels
- Post steps for dishwashing
  - Wash with warm soapy water
  - Rinse with clear/clean water
  - Soak in sanitizing solution for 10 seconds
  - Air dry on a wrack or with dry with paper towel
- Equip kitchen with a dishwasher (recommended, but not required). You don't need a commercial dishwasher. Residential dishwashers work well.

- Post instructions for dishwasher use:
  - Scrape food off first and avoid overloading machines
  - For commercial grade chemical dishwashers set the chlorine concentration between 50-200 ppm
  - For commercial grade high temperature dishwashers set rinse cycle to 180°F or higher
- ☐ Schedule regular cleaning and disinfecting of food prep area.
  - See the Clean & Disinfect section for more information.

#### Avoid the Danger Zone (41-135°F).

- ☐ Provide a digital thermometer for measuring food temperatures.
  - Sanitize thermometer before using. Place tip in the center of the thickest part of foods for accuracy. Sanitize thermometer again when done.
- ☐ Keep hot food hot, and cold food cold. Minimize time spent in the bacteria-growing Danger Zone 41-135°F.
  - Cool food in the fridge, uncovered, and in small batches to exit the Danger Zone quickly. If you have large batches, cool in the freezer.
  - Re-heat food to 165°F and serve hot.
- ☐ Cook foods to appropriate final temperatures:
  - Vegetables = 135°F
  - Pork, seafood, and eggs = 145°F
  - Beef = 155°F
  - Chicken = 165°F



#### Monitor food donations.

- ☐ Keep a food and temperature log.
  - Post the log in the area where the food is received.
  - Track foods received, temperatures when they arrived, and who donated them.
  - Work with donors on keeping food at safe temperatures.
  - Check foods for contamination upon arrival. Foods not commercially packaged should arrive covered or in a container.
  - See Appendix E for a sample food log.
- □ Post a list of acceptable food donations and trusted food donors:
  - Anyone can donate whole fruits and vegetables and commercially packaged foods or baked goods that don't need refrigeration.
  - Permitted food facilities, restaurants, and individuals or groups capable of meeting minimum safety requirements can donate prepared foods (e.g. lasagna, soup).

### Provide equipment, containers, and regular checks to store food safely.

- ☐ Set refrigerator temperatures between 36-39°F to ensure foods stay cold and check weekly.
- ☐ Reset thermometers once a month by sticking them in ice water until they read 32°F.
- ☐ Check freezers and ensure foods remain frozen.

- ☐ Schedule a weekly fridge cleaning and throw out old or expired food.
- ☐ Provide rodent-proof containers for food.
- ☐ Provide rodent-proof bins and tight-fitting lids for all garbage.
- ☐ Schedule a weekly check for pests (e.g. cockroaches, ants, rodents) in areas where food is being prepped, stored, eaten, or thrown out.
  - If signs of pests are found, see the General Safety section to learn about pest control.
  - Note: Pest control chemicals should not be used by unlicensed individuals.

#### Train and model safe food practices.

- ☐ Review illustrated food safety guide (previous pages) at the beginning of each food prep and service shift.
- ☐ Don't not allow people who are sick to prepare or serve food (e.g. flu-like symptoms, diarrhea, vomit, jaundice/yellow skin or eyes)
- ☐ Model good hand washing, cleaning, and food preparation practices.
- ☐ Help staff, volunteers, and clients handling food for others obtain a food worker card.



Questions about food safety, food worker cards, or where to file a complaint? Call 509.324.1560, ext. 2

Need to report a foodborne illness? Call 509.324.1560, ext. 2



## Sanitize & Disinfect

Germs on surfaces can make you sick. Protect your health.

## Steps to Sanitize or Disinfect



Protect yourself always wear gloves (and a mask and apron if disinfecting)



Clean surfaces to remove dirt before disinfecting or sanitizing (for disinfecting wipes, use separate sheets for steps 2 and 3)



Spray and leave sanitizer/disinfectant on the surface for the label's recommended amount of time



Dry surface with a clean paper towel or let the surface air dry

## **Daily Sanitizing & Disinfection**



Sanitize frequently touched surfaces 1-3 times daily (doorknobs, railings, light switches, remotes, etc.)



Disinfect sleeping areas weekly, when dirty, and between clients



Clean and disinfect bathrooms and kitchens 1-3 times daily and sanitize showers between uses

#### How to mix your disinfectant or sanitizer solution:



#### Disinfectant

1/4 cup 8.25% bleach + 4 cups water

-OR-

3/8 cup 5.25% bleach + 4 cups water



#### Sanitizer

1/4 tsp bleach + 4 cups water



## Sanitize & Disinfect

Germs on surfaces can make you sick. Protect your health.

## Clean Up Vomit, Diarrhea, or Blood



Protect yourself wear gloves, an apron, eye protection, shoe covers, and a face mask



Use kitty litter or baking soda to soak up big spills and scoop up (don't vacuum)



Use paper towels and soapy water for wiping and cleaning



Spray area with disinfectant and let it sit for the amount of time recommended on the label



Wipe the area with a paper towel or let it air dry



Clean and disinfect scrub brushes and other non-disposable supplies (e.g. machine wash reusable mop heads with hot water and 1/2 cup of bleach)



Double bag all soiled items and throw them out



Wash hands after clean-up



## Sanitize & Disinfect Checklist

Use this checklist if you are in charge of setting up, managing, equipping or inspecting facilities that serve people experiencing homelessness.

#### Help your team understand when to clean, sanitize, or disinfect.

- ☐ Clean with soap and water when you want to remove dirt and debris from surfaces. This is the first step you take before sanitizing or disinfecting.
- ☐ Sanitize when you want to reduce, but not kill all, the germs on surfaces. It's good for frequent uses, such as prepping a food service area, washing dishes, or spraying a shower stall before use.
- ☐ Disinfect when you want to kill germs on surfaces. You want to disinfect after cleaning up bodily fluids or when you want to kill germs on highly used surfaces like doorknobs, handrails, or light switches.
- ☐ Instruct people to use disinfectant wipes properly. Use one wipe to clean and a separate wipe to disinfect.
- ☐ See Appendix F for more details about cleaning, sanitizing, and disinfecting.

#### Use the right product for the right job.

- ☐ Purchase a product that kills or reduces the germs you want to control. For instance, many products are not effective against hepatitis A, so be sure to check that information.
- ☐ Choose a product that cleans and disinfects.
- ☐ Always read labels and use products according to the instructions. See Appendix I for how to read product labels.
- ☐ If the choices are overwhelming, a simple bleach and water solution works for most circumstances. See Disinfecting and Sanitizing with Bleach for mixing instructions.

#### Store chemicals safely.

- ☐ Ensure chemicals are stored below and/or away from food and food surfaces, and out of the reach of children and pets.
- ☐ Keep chemicals in their original labeled containers unless pre-mixing solutions for use (e.g. spray bottles).
- ☐ Label all spray bottles with chemical + water solutions (more information on pre-mixing below).
- ☐ Post the phone number for poison control.
- □ Contact your local labor and industries **representative** for more information about requirements for your facility to comply with WISHA chemical safety standards.

### **Pre-mix sanitizers and disinfectants** for easy use.

- ☐ Mix solutions ahead of time and label spray bottles or containers with the amount of chemical + amount of water and whether the solution is a sanitizer or disinfectant. See example for labeling in Appendix J.
- Mix fresh solutions for sanitizing and disinfecting regularly.
  - If using a spray bottle, mix daily.
  - If using a bucket with rags, make a new batch every 2-4 hours.
  - Or follow the instructions on the chemical's label.
- Never mix chemicals or cleaning solutions together.
- ☐ Review Public Health's Cleaning, Sanitizing, and **Disinfection Guidelines** in Appendix F and post instructions for the products that you are using in areas where you prepare your disinfectant.

#### Schedule daily sanitizing and disinfecting rounds.

- ☐ Create a master cleaning schedule that covers cleaning requirements for the entire site, including:
  - Restrooms and showers
  - Kitchen and eating spaces
  - Sleeping spaces
  - Common areas and high-touch surfaces
- ☐ See Appendix G for a sample master cleaning schedule.

#### Make supplies and protective gear easy to access.

- ☐ Stock supplies and protective gear and ensure everyone can access them for:
  - General cleaning
  - Cleaning up diarrhea, vomit, and blood
  - Washing linens and client belongings

#### ■ Ensure you have the following on hand for cleaning:

- Disposable gloves
- Disposable face masks
- Absorbent material (e.g. kitty litter or baking soda) to clean up liquids
- Grabber tool and sharps container for needles and sharps
- Grabber tool for collecting other garbage
- Aprons (water resistant) or smocks to cover exposed skin or clothing
- Measuring cups
- Scrubbing pads/cleaning brushes
- Cleaning and disinfectant solutions in properly labeled spray bottles
- Paper towels and garbage bags
- Shoe covers
- Eye protection, such as goggles
- Scoop or scraper (e.g. inexpensive dustpan)
- Signs that say "caution wet floor" or safety cones to block off temporarily contaminated areas



Questions about sanitation and hygiene? Call 509.324.1442



## **Preventing Opioid-Related Drug** Overdose With Naloxone

Be prepared to manage overdose.

## **Preventing Opioid-Related Drug Overdose With Naloxone**

Naloxone (Narcan®) should be available at your facility, and all staff should be trained in its use. Naloxone should only be given to people who show signs of opioid overdose, such as changed mental function with slow, shallow breathing and loss of consciousness. Naloxone isn't for people having symptoms like nausea, vomiting, fatigue, shortness of breath, dizziness and anxiety.

Follow these instructions if you think someone has overdosed on opioids<sup>1</sup>:

- 1. Call 911 immediately.
- 2. Give naloxone as quickly as possible, if available. Do not wait for emergency workers to arrive before giving naloxone.
- 3. Try to keep the person awake and breathing.
- 4. Lay the person on their side to prevent choking.
- 5. Stay with the person until emergency workers arrive.
- 6. Naloxone is a temporary treatment. More than one dose might be needed under some circumstances, especially if an overdose event involves illicitly manufactured fentanyl and fentanyl-related substances.





Learn more about these topics at srhd.org/IPtoolkit

1 Source: How and When to Use naloxone for an Opioid Overdose. Centers for Disease Control and Prevention. Accessed November 2023. https://www.cdc.gov/overdose-prevention/ media/pdfs/2024/04/FactSheet-How-and-When-to-Use-Naloxone.pdf

"Accidental 'secondhand' exposure to fentanyl smoke, powder or residue in public settings is extremely unlikely to cause overdose. If you come across someone who might be experiencing an overdose, it is safe to help them."

-Washington State Department of Health 🔗 🌀

#### Resources

Spokane Regional Health District

srhd.org/naloxone

Good Samaritan Law &

Overdose victims and responders have legal protections in Washington state. stopoverdose.org/good-samaritan-law

**Washington State Department of Health** 

Use Naloxone for a Drug Overdose 🚱 🛭 (Also see fact sheet in Appendix L)

Secondhand Fentanyl Exposure 🔗 🧐 (Also see fact sheet in Appendix O)

**Centers for Disease Control and Prevention** 

How and When to Use Naloxone for an Opioid Overdose O 0

Fentanyl: Emergency Responders Toolkit 🚱 🕕 See a safety measure infographic for first responders in Appendix M.



## **Needles & Sharps**

A used needle can spread disease. Be safe.

## **Protect Yourself**



Do not pick up a used needle with your bare hands



Use a grabber tool or tongs with disposable gloves, or use puncture-resistant gloves

## Safely Dispose of Needles



Do not put needles in the trash



Place used needles in a marked sharps container right away



**Drop off full sharps** containers at a transfer station or arrange for pick up



#### **Needle exchange location:**

**SRHD Syringe Services Program** 1101 W. College Ave. Mon. - Thurs., 2:30 - 4:30 p.m. ssp@srhd.org | 509.324.1686 srhd.org/syringe-services

## If You Get Stuck with a Needle



Stay calm – wash the area with soap and warm water and cover with a bandage



Ask a staff member for help and seek medical care right away



## **Needles & Sharps Checklist**

Use this checklist if you are in charge of setting up, managing, equipping, or inspecting facilities that serve people experiencing homelessness.

### **Ensure proper disposal of used** needles and sharps.

- ☐ Install sharps containers to ensure clients have a safe place to dispose of their used needles. Ensure sharps containers are clearly visible at multiple locations.
- Install sharps containers in private **spaces** such as restroom stalls or provide individual and tamper-free sharps containers for client privacy.
- ☐ Schedule regular monitoring of sharps storage areas to ensure they are secure and not overflowing.
- ☐ Dispose of sharps containers when they are ¾ full or every 90 days, whichever occurs first.
- **Drop off full sharps containers** at a transfer station, or work with a sharps collection company that can pick up or receive full sharps containers. Do not put sharps containers in the trash.
- Drop-off location: 1101 W. College Ave., Spokane *srhd.org/syringe-services*

#### Ensure protection for those cleaning up used needles.

- ☐ Provide a grabber tool or tongs with disposable gloves or puncture-resistant gloves.
- ☐ Plan for emergency medical care and treatment for all puncture wounds resulting from needle sticks, including immediate transport to a nearby hospital.
- ☐ Assign and post the names of on-site leads (and backups), so people know who to speak to if they receive an accidental needle stick or are exposed to someone else's blood.

### Instruct clients on safe needle and sharps handling.

- Ensure access to sharps containers are convenient.
- ☐ Show clients where the sharps containers are **located.** Needles should be placed in containers immediately after use with the point-end down into the sharps container.
- ☐ Encourage clients to avoid walking a far distance holding a sharp/needle.
- ☐ Remind clients to never pick up any used needles or sharps with their bare hands. Show them where the gloves, trash grabber tool, and/or tongs are kept.
- ☐ Provide information for needle exchange **locations:** *srhd.org/syringe-services*
- ☐ Post signs about safe needle and sharps handling. The illustrated guide in this section can be printed as a poster.



## **Waste Management**

Dispose of your trash correctly to keep us all safe.

## Garbage & Dirty Water .



Dump dirty water in mop sinks or toilets, not on the ground, in storm drains, or where food is prepared



Pick up pet poop right away with a plastic bag and place in the garbage



**Empty indoor** trash cans daily



Put trash, recycling, and compost in correct containers

## **Hazardous Waste & Medications**



Put used needles in a sharps container (do not touch them with your bare hands)



Put hazardous waste in marked containers and do not mix waste types (e.g. batteries, light bulbs, motor oil)



Put unwanted medications in a secured and marked container that is out of reach of pets and kids



## **Waste Management Checklist**

Use this checklist if you are in charge of setting up, managing, equipping, or inspecting facilities that serve people experiencing homelessness.

#### Set your site up for proper garbage and recycling collection.

- Provide bins with tight fitting lids for garbage and recycling.
- □ Provide a separate, closable container in restrooms for collecting diapers.
- ☐ Label different types of waste bins for clear and easy identification.
- ☐ Schedule garbage and recycling collection **service** to occur at least weekly.
- Assign someone to empty garbage cans in living areas daily.

### **Ensure protection for those cleaning** up blood, diarrhea, or vomit.

- ☐ Stock disposable gloves, eye protection, face masks, plastic bags, and aprons for those cleaning up blood, diarrhea, and vomit. See the Sanitize and Disinfect section for more information.
- ☐ Inform your waste collection agency when the volume of infectious waste is abnormal.

#### Collect and properly dispose of hazardous waste and medications.

- □ Provide labeled bins for flammable and hazardous waste (batteries, light bulbs, fuels, cleaning chemicals, oil-based paints, motor oil, etc.) and assign someone to drop them off at an approved site. Visit spokanecounty.org or call 509.477.6800 for more information.
- □ Provide bins for electronics to be recycled. Assign someone to drop them off with E-Cycle Washington: eCycleWashington.org.

- ☐ Provide a closed and labeled container to collect unused medications. Keep them out of the reach of kids and pets.
- ☐ Drop off medications at a designated location. medtakebackwashington.org to find a drop-box location near you.
- ☐ Call law enforcement to pick up illegal drugs, opioids, or narcotics. These cannot be taken to a Secure Medicine Return location. Do not store these on-site.
- If unsure what type of medication or drug has been left behind, call your local law enforcement office.

### Service portable toilets regularly, and properly dispose of dirty water.

- ☐ Schedule weekly (at minimum) servicing for portable toilets and waste tanks collecting dirty water.
- ☐ Post signs to instruct people not to dump dirty water on the ground outside or into storm drains. Dirty water from hand wash stations or mop buckets should be disposed of in mop sinks or toilets.

#### Clearly post rules for garbage handling and collection

■ Include the names of waste collection companies, their phone numbers, and frequency of service.



## **Pet Management**

Pets are awesome. Keep them safe and healthy to reduce the spread of disease and to protect our community.

## **Daily Pet Care**



Feed pets on a set schedule and make sure they have access to water, shelter, and exercise



Do not feed pets human food, raw pet food, or treats that aren't fully cooked (e.g. pig ears)



Clean pet food and water bowls daily



Store pet food in rodent-proof containers and use a scoop (not your hands) to fill bowls



Do not allow pets in food preparation or eating areas



Wash your hands with soap and warm water after petting, feeding, and cleaning up after your pet

## **Pet Safety**



Leash, supervise, or confine your pet to a crate or sleeping area



Keep your pet away from stray and wild animals



## Pet Management

Pets are awesome. Keep them safe and healthy to reduce the spread of disease and to protect our community.

## **Pet Health**



Keep your pet's vaccinations current, especially against rabies, DHLPP (dogs), and FVRCP (cats)



Spay or neuter your pet to protect their health and prevent unplanned litters



Prevent fleas, ticks, heartworm, and internal parasites with regular medication



See a vet at least **once a year** or if your pet is sick (ask about low cost vets and pet food banks)

## Pet Poop, Vomit, & Blood



Pick up dog poop immediately using a plastic bag and place in the garbage



**Scoop litter boxes** daily, bag waste and place in the garbage, empty, clean, and disinfect boxes weekly



Ask the person in charge for instructions on how to clean up pet vomit, diarrhea, and blood



**Pregnant** individuals should not clean litter boxes



Note: Some people are more likely to get sick from animals. Talk to your doctor if you have a weakened immune system, are over 65, are pregnant, or have kids under 5.



## **Pet Management Checklist**

Use this checklist if you are in charge of setting up, managing, equipping, or inspecting facilities that serve people experiencing homelessness

#### Help clients store pet food in closed, rodentproof containers.

- ☐ Provide lidded, rodent-proof containers for pet food.
- ☐ Do not allow pet food to be stored in sleeping areas.
- Encourage clients to clean food bowls and put them away between feedings to avoid attracting rodents and other pests.

### Work with clients to ensure pets are safe and properly cared for.

- ☐ Make sure pets and service animals have access to fresh drinking water and shelter from heat and cold.
- ☐ Encourage clients to feed pets on a schedule and to clean their food and water bowls daily.
- **Provide a dedicated scoop for clients** to use for filling a food bowl and encourage clients to wash their hands after feeding their pet.
- Advise clients to avoid feeding their pets human food, raw meat pet food, and raw or partially cooked pet treats (e.g. pig ear treats).
- Make sure pets are able to move comfortably and get exercise.
- Separate sick pets and advise clients to seek veterinary care for them.
- ☐ Require that clients' pets are up-to-date on vaccinations such as rabies, DHLPP (dogs) or FVRCP (cats).
- Encourage clients to neuter their pets.
- Encourage clients to give their pets regular flea, tick, heartworm and internal parasite prevention medication.

#### **Ensure pets are always supervised or**

#### contained.

- ☐ Provide collars and leashes for pets who do not have them.
- Remind clients that pets should be leashed or under the direct supervision of their owner at all times, unless contained in sleeping structures or crates.
- ☐ Encourage clients to keep their pets away from feral and wild animals as they can spread disease.
- Do not allow pets in food preparation or eating areas.

#### Protect vulnerable individuals.

- ☐ Encourage people who are more likely to get sick from animals to talk to a doctor about the risks. They include:
  - People with weakened immune systems
  - Adults over 65 years of age
  - Pregnant individuals
  - Children under 5 years of age

Checklist continues on the next page >>>



#### Work with clients to ensure pet waste is cleaned up properly.

- ☐ Provide disposal supplies for pet waste: litter boxes, scoops, gloves, plastic bags, and a garbage can.
- ☐ Require that clients pick up dog poop immediately with a plastic bag or a shovel/ scoop that is cleaned daily.
- ☐ Instruct clients to bag pet waste and place in the garbage. Dog and cat waste cannot be composted.
- ☐ Remind clients to scoop litter boxes daily and clean and disinfect boxes at least once weekly. Learn about disinfecting in the Sanitize & Disinfect Section on page 23.
- Note: Pregnant individuals should avoid cleaning litter boxes. If they cannot avoid it, provide a scoop, gloves, and a mask and instruct them to wash their hands with soap and warm water after removing the gloves.





Learn more about animal and insect disease prevention & at srhd.org/IPtoolkit

#### Set rules for the types of pets allowed on-site.

- ☐ Limit pets to dogs and cats. Do not allow pet rodents, ferrets, reptiles, amphibians, birds, or domesticated wild animals as these animals have unique housing needs and pose a higher disease risk.
- ☐ Aggressive dogs and cats that bite or scratch should not be allowed on-site.

#### Have a plan for animal bites and scratches.

- Have contact information for Animal Control easily available on-site.
- ☐ If a dog or cat bites or scratches a person, the animal must be confined for 10 days to ensure they show no signs of rabies. During confinement, an owner needs to keep their pet away from other animals and people. Bites should be reported to Animal Control and the confinement is enforceable by Public Health.
- ☐ Treat bite wounds and scratches using the following steps:
  - Rinse the wound with lots of water and wash with soap and water for 3-5 minutes.
  - If the wound is bleeding, apply pressure with a clean, dry towel and raise the area to stop the bleeding.
  - Apply a sterile bandage to the wound.
- ☐ See a health care provider if:
  - The bite or scratch has broken the skin.
  - A person is bitten by a cat as these wounds can trap harmful germs under the skin and become dangerous.
  - The area of a bite or scratch becomes red, swollen or painful, or has pus/discharge.



## **General Safety**

Keep your site ventilated, pest-free, and safe.

## **Indoor Air Quality**



Open all doors and windows for a few minutes to let in fresh air



Do not smoke indoors or within 25 feet of entrances and exits



Wipe or remove shoes upon entering a residence



Open doors and windows, and/or run fans when cleaning

## **Emergency Plans**



Get to know the emergency evacuation plans at your site



**Locate your** nearest exits

### **Prevent Pests**



Clear clutter that could encourage pest infestations



Store your food and garbage in rodentproof containers



Do not store food in your sleeping area



# **General Safety Checklist**

Use this checklist if you are in charge of setting up, managing, equipping, or inspecting facilities that serve people experiencing homelessness.

(ee <sub>l</sub>	p indoor air fresh and breathable.	0	Clearly post facility evacuation plans in all
<u> </u>	Flush the air 2-3 times a day for 3-4 minutes.  Open all doors and windows to let fresh air circulate through, unless outdoor air quality is poor.		common areas. Add emergency evacuation symbols for easy understanding.  Visibly mark all exits and label doors that are not exits.
	<b>Do not allow smoking indoors</b> or within 25 feet of entrances and exits.	Prev	rent pests and rodents.
0	<b>Provide mats for residents</b> to wipe their shoes upon entering.		Adopt an Integrated Pest Management program focused on sanitation, clutter control, and keeping pests out.
	Use ventilating fans over the stove and in the bathroom and clean them monthly.  Address leaks from roof or plumbing fixtures	0	Contract a pest control company for regular maintenance and notify them in the event of an
	immediately.		infestation.  Schedule daily checks for rodent burrows or
	eplace or clean furnace and air filters when ney are dirty or schedule regular maintenance.	_	holes. Notify a pest control company of new burrows.
	Open doors, windows, and/or run fans when using cleaning products or chemicals with words	_	<b>Provide rodent-proof bins</b> for food, garbage, and compost.
	like "danger," "warning," or "caution" on their labels.		Discourage clients from storing food in sleeping areas. Food stored in sleeping areas must be
	vide emergency and evacuation plans.		limited and placed in lidded containers.  Store extra equipment, supplies, and donations
Ц	<b>Plan for various types of emergencies.</b> Include contacts, roles and responsibilities, how clients	_	in a way to prevent rodent harborage.
	and staff will be assembled, supplies, alternative destinations if necessary, etc.		Avoid keeping livestock and vegetable gardens, as they can attract pests.
	Identify and include the needs of those with disabilities, language, and other access	Rem	ove pests and rodents.
	barriers, when developing your emergency and evacuation plan.		<b>Hire professional pest control.</b> It is not recommended to do pest control yourself.
	Make plans readily available and ensure staff, volunteers, and clients are clear and familiar		<b>If you find a dead rodent,</b> put on disposable gloves, bag the rodent, and put it in the trash.
	with their roles and responsibilities. Run evacuation drills if operating a long-term living environment.		Wearing gloves and a face mask, clean and disinfect surfaces and areas contaminated with rodent poop, urine, and dead rodents. See the
	Pack emergency bags with necessary supplies in advance.		Sanitize & Disinfect Section on page 23 of this document for more information.

□ Do not sweep or vacuum rodent material,

including droppings or nests.

**□** Do not touch wild rodents.

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### **Public Health Contact List & Resources**

# Access to Baby & Child Dentistry (ABCD)

509.324.1687 *srhd.org/abcd* 

Expanded dental services and case management for children under the age of 6 with Medicaid.

### **Animal & Insect Disease Prevention**

509.324.1560, x7

srhd.org/animals-insects

Investigate reports of animal bites and contact with bats in order to prevent the spread of rabies.

### **Birth/Death Certificates**

509.324.1601

srhd.org/birth-death-certificates

Washington state birth certificates and Spokane County death certificates.

# Children & Youths with Special Health Care Needs (CYSHCN)

509.324.1665

srhd.org/cyshcn

Support for children, ages 4 to 18 with special health care needs.

# Commercial Tobacco, Vaping & Youth Cannabis Prevention

509.232.1707

Smoking in Public Places Complaint Form srhd.org/tobacco-vaping-cannabis

Advocates for tobacco and cannabis cessation, prevention of youth initiation of tobacco and cannabis product use, and community protection from secondhand smoke exposure.

# Communicable Disease Investigation & Prevention

509.324.1442

srhd.org/cdip

Monitoring, tracking, and response to infectious disease in the community to prevent spread of illness.

# Early Support for Infants & Toddlers (ESIT)

509.324.1651

srhd.org/esit

Serves children, ages birth to 3, who are at risk of developing serious chronic physical, developmental, behavioral, or emotional conditions. Provides families support via resources and links to community services, care coordination, and health information.

### **Emergency Preparedness & Response**

509.324.1673

srhd.org/epr

Preparation, response, and assistance in recovery from natural and human-caused public health incidents and threats.

### **Environmental Resources**

509.324.1560

srhd.org/programs-and-services #environmental-hazards-resources

Offers consultations for private well owners, reviews land development, conducts visits to identify and control contaminants entering groundwater, fish advisory on the Spokane River, pollution prevention technical assistance for small business owners and provides solid waste complaint consultation.

### **Food Safety**

509.324.1560, x2

Restaurant inspections, permits, and food handler's permits.

### **HIV/STI Prevention**

509.324.1494

srhd.org/hiv-sti-prevention

Support, advocacy, referrals, and linkage to health insurance and community resources, information and education, skill building and coordination of services around their health condition.

### **Public Health Contact List & Resources**

### **HIV/STD Case Management**

509.324.1542

srhd.org/case-management

Case management is for people living with HIV who could benefit from support, advocacy, linkage to health insurance and community resources, education, or coordination of services around their health condition.

### **Liquid Waste Program**

509.324.1560, x1

Offers consultation and permitting for on-site sewage systems in Spokane County. Provides complaint consultation for sewage on the ground.

### **Nurse-Family Partnership**

509.324.1621

srhd.org/nurse-family-partnership

Connects pregnant people with a personal nurse for support, advice, and information needed in order to have a healthy pregnancy, a healthy baby and be a great parent. To enroll, a woman must be pregnant, meet income criteria, and live in Spokane County.

### **Opioid Treatment**

509.324.1420

srhd.org/opioid-treatment-program

Outpatient treatment, counseling, medication, mental health services and referral services for adults with opioid use disorder.

### **Syringe Services**

ssp@srhd.org srhd.org/syringe-services

Provides one-for-one exchange of used syringes for new ones.

#### **Tuberculosis**

509.324.1613 or 509.324.3600 *srhd.org/tb* 

Provides education and consultation to local medical providers and community partners about screening, latent case management and infection control.

### Vaccines & Immunization

509.324.1611

IAPSupport@srhd.org srhd.org/imms

Immunization facilitation, outreach, and resources.

### **Water Safety**

509.324.1560, x4

livingenvironment@srhd.org srhd.org/pools-water-recreation

Permits, inspections, and drowning prevention.

# Women, Infants & Children (WIC) Nutrition

Supplemental food program for infants, children, and women who are pregnant or breastfeeding. WIC also provides services that help address health needs during and after pregnancy and in early childhood.

509.324.1620 *srhd.org/wic* 

Deer Park: 509.276.3770 United Methodist Church 113 E. 2nd St., Deer Park East Central: 509.323.2830

140 S. Arthur St., Ste. 508, Spokane Lumen High School: 509.324.1508 718 W. Riverside Ave., Spokane

**North:** 509.323.2818 North Professional Building 5901 N. Lidgerwood, Spokane

**Northeast:** 509.323.2828 Northeast Community Center 4001 N. Cook, Spokane

**Spokane Valley:** 509.323.2800

12213 E Broadway, Ste. 5, Spokane Valley

### Site Planning: Initial Setup for Approved Outdoor Communities

Use this checklist if you are setting up a tiny house village, tent city or sanctioned encampment.

# Site Selection and Construction/ Design Considerations

- Select sites that have access to utilities, such as electricity, sewer and water supply.
- Avoid areas that are under remediation for environmental contamination. If this cannot be avoided consult with Public Health's Environmental Health Division and/or other agencies to assess risk. (See Appendix A for a contact list).
- ☐ Choose construction products that are lower in VOC's (volatile organic compounds) and use safer choices when possible. (See Appendix A for resources).
- ☐ Contact your local jurisdiction for building and housing code processes to learn more about permitting requirements for your site.
- Ensure good drainage to prevent mud and standing water. Groundcover should be concrete or compacted gravel. Avoid wood chips and straw.
- Evaluate if vegetation can be cleared to at least a 10 foot perimeter around the site.
- Plan for a pet relief area if pets are allowed. Area needs to be easily maintained.
- ☐ Consider rodent prevention when designing site.
- ☐ Site smoking areas away from where flammable items are stored and used.
- Plan for access for emergency vehicles and the mobile medical van.

#### **Structures**

- Ensure sleeping structures have good ventilation to provide adequate air flow to reduce moisture and mold. This is especially important if you are using donated building products that may have higher VOC's.
- Raise structures that do not have a solid concrete foundation. Use concrete footings to allow for inspection of rodents and to prevent intrusion of moisture from the ground.
- Implement 3-4 foot wide aisles to allow for access to emergency services and ADA accessibility.
- Provide structures to protect areas against the elements. This includes sleeping spaces, a kitchen and food storage area, common area, donation storage, case management, laundry, showers, and restrooms. At least one area provided to all for heat during cold weather.

### **Hygiene and Sanitation**

- Plan for 1 portable toilet per 20 persons minimum.
- ☐ Install hand washing stations in areas that are close to the kitchen and restrooms. Hand wash stations need to provide warm water and be protected with a canopy if outside and uncovered.
- ☐ Set up dish washing station or sink for washing in a covered area, with access to water, sewer and/or greywater disposal tank.
- ☐ Provide adequate potable/drinking water.

### Site Planning: Initial Setup for Approved Outdoor Communities

### **Waste and Wastewater**

Store flammables, such as fuel canisters and
propane tanks under cover.

	Establish	weekly	garbage	and	recycling	services
_	LJCGDIIJII	VVCCINIY	AUI DUAL	alla	I CC y CIII IS	301 11003

Use garbage cans with lids throughout the site. For outdoor containers, lids should be tight fitting to prevent attracting rats and other pests.

### Safety

Cover areas used for storage of flammables,
such as fuel canisters and propane tanks, and
post "No Smoking" signs.

- ☐ Secure storage of sharps to prevent theft.
- Provide first aid kits that include eyewash bottles. Ensure number of kits is adequate to service the number of residents.
- Stock two or more naloxone (Narcan) kits on site, and train staff on how to administer.
- Supply fire extinguishers. Consult your local fire department for adequate number of extinguishers needed and location.

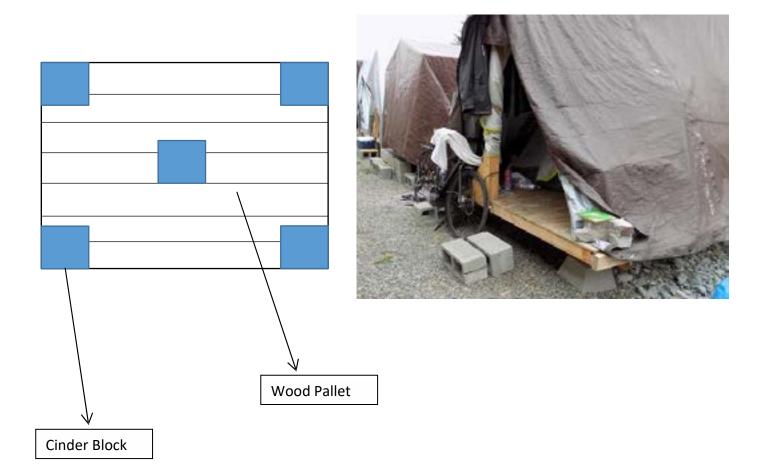
**APPENDIX C** 

# Site Planning: Platform Design and Diagram for Sleeping Structures



### **Platform Design and Diagram for Sleeping Structures**

Sleeping structures and housing units should be placed on cinder blocks with pallets to support the unit and keep residents off the ground. The example below shows a suggested set up for Tent Cities.



### Site Planning: Americans with Disabilities Act Considerations

### Access for all

Under the federal Fair Housing Act and the Americans with Disabilities Act, it is illegal to discriminate based on disability in places of public accommodation and all types of housing intended for short or long-term residence, including shelters that house persons for more than a few days, emergency overnight shelters and social service facilities, transitional housing facilities, and permanent housing facilities. Homeless service providers cannot turn away persons with disabilities simply because of their disabilities or terminate residents because of a disability or disability-related behavior. Nor are homeless service providers allowed to impose on people with disabilities terms or conditions that are stricter or less favorable than those expected or required of residents without disabilities.

### Provide reasonable accommodation

Providers who serve people experiencing homelessness are required to provide reasonable accommodations to potential and current residents with disabilities. Reasonable accommodations are changes, exceptions, or adjustments to a program, service, or procedure that will allow a person with a disability to have equal (to persons without disabilities) access to and enjoyment of housing programs and services. However, reasonable accommodation is not required if alterations would constitute an undue financial or administrative burden, or if it would result in a fundamental alteration of the provider's program.

### Examples of reasonable accommodation include, but are not limited to:

- Waiving pet rules for service animals
- Providing a bed assignment in an accessible location
- Reading the terms of an agreement aloud
- Filling out an application on behalf of the client
- Providing alternate shelter options
- Allowing a caregiver to provide services on-site

### **Identify & remove barriers**

A first step to providing an accessible shelter or encampment is to identify any physical barriers that exist that may prevent access to people with disabilities. Identify barriers that may restrict the access and mobility to include people who use wheelchair or scooters or who have difficulty walking, people who are deaf or hard-of-hearing, and people who are blind or who have low vision. Facilities built or extensively altered since the ADA went into effect in 1992 may have few barriers to accessibility, while facilities built before 1992 and not altered to provide accessibility may have more barriers that prevent access to people with disabilities.

A quick-check survey for assessing the accessibility of a site is available through the ADA Checklist for Emergency Shelters: ada.gov.

### Sanitation and hygiene considerations

For sanitation and hygiene purposes, at least one set of toilet rooms serving the shelter must be accessible to individuals who use a wheelchair, scooter, or other mobility device. In large shelters where more than one set of toilet rooms is needed to serve the occupants, it may be necessary to provide additional accessible toilet facilities or to establish polices to assure that individuals with disabilities have access to the accessible facilities. Additionally, hand washing stations located in all ADA accessible toilet rooms should be placed so they can be easily reached by individuals while seated in a wheelchair, scooter, or other mobility device.

**APPENDIX E** 

**Food Safety: Sample Temperature Log for Donated Foods** 

### **Temperature Log for Donated Foods**

Donor name & kitchen location (individual, group, restaurant, etc.)	Date	Foods donated	Temperatures °F  (potentially hazardous foods only)	Notes
		Item 1: Item 2: Item 3:	Item 1:°F         Item 2:°F         Item 3:°F	
		Item 1: Item 2: Item 3:	Item 1:°F         Item 2:°F         Item 3:°F	
		Item 1:  Item 2:  Item 3:	Item 1:°F         Item 2:°F         Item 3:°F	
		Item 1: Item 2: Item 3:	Item 1:°F         Item 2:°F         Item 3:°F	
		Item 1: Item 2: Item 3:	Item 1:°F         Item 2:°F         Item 3:°F	

- ❖ Potentially hazardous foods (PHFs): all dairy products, beef, pork, fish, chicken, turkey, shellfish, tofu, eggs, all cooked foods, cut melons, sprouts, cut/torn leafy greens, and cut tomatoes. These foods need to arrive above 135°F, OR below 41°F, and NOT in the Danger Zone (41-135°F).
- Ensure donors have a current food worker card.
- Reset your digital thermometer once a month or more. Stick in ice water until thermometer reads 32°F.

**APPENDIX F** 

Sanitation: Public Health Routine Cleaning and Disinfection Guidelines



# ROUTINE CLEANING, SANITIZING, AND DISINFECTION: GUIDELINES FOR SHELTERS

Take proper steps for cleaning, sanitizing, and disinfecting surfaces to remove germs that can make people sick. Surfaces that people touch a lot (door handles, railings, light switches, chairs, tables) and bathroom and kitchen surfaces should be cleaned, sanitized, and disinfected routinely.

#### CLEAN, SANITIZE, AND DISINFECT COMMON AREAS DAILY

Daily disinfection of surfaces that people touch frequently can help decrease the spread of germs. When illness has been identified in a staff member, guest or resident, consider disinfecting surfaces multiple times per day.

Cleaning uses soap or detergent to remove dirt and debris from surfaces.

Sanitizing is meant to reduce, but not kill, the occurrence and growth of germs from surfaces.

**Disinfection** uses a chemical to **kill germs** on surfaces that are likely to harbor germs. Disinfectants work best on a clean surface and usually require a longer surface contact period (between 1 - 10 minutes) to work.

Surfaces to Clean and Sanitize	Surfaces to Clean and Disinfect				
<ul> <li>Food contact surfaces</li> <li>Common areas</li> <li>Sofas</li> <li>Tables</li> <li>Chairs</li> <li>Remote controls</li> </ul>	Bathrooms  Sinks Handles or knobs (door, toilet, etc.) Dispensers (soap, paper towel, sanitary napkin)  Between guests				
<ul> <li>Phones</li> <li>Elevator buttons, light switches, etc.</li> <li>Railings</li> <li>Wheelchairs</li> <li>Spaces to meet with clients</li> </ul>	<ul> <li>Cots</li> <li>Storage bins</li> <li>Sleeping mats</li> <li>Mattresses</li> <li>Bed frames</li> </ul>				

#### SUPPLIES FOR CLEANING, SANITIZING, AND DISINFECTION

Ensure supplies are stocked and available for cleaning and disinfecting:

- Personal protective equipment: disposable gloves, eye protection, clothing that covers exposed skin, face mask
- Properly labeled spray bottles & measuring cups
- Scrubbing pads/cleaning brushes, paper towels, garbage bags

#### **HOW TO SELECT A SANITIZER AND/OR DISINFECTANT**

Sanitizing and disinfecting cleaners and wipes are readily available and come in pre-mixed formulas such as kitchen or bathroom disinfectant as well as hospital-grade formulations. These products are effective for cleaning and sanitizing common surfaces. To select the best one for your facility, read the label for guidance.

**APPENDIX G** 

**Sanitation: Sample Master Cleaning Schedule** 

### **Sample Site Wide Master Cleaning Schedule**

Checklists are very useful in ensuring tasks are done correctly and at the right time. This example checklist can be modified to suit your needs/procedures. Post separate procedural checklists as needed for different areas of your site. Incorporate a routine site wide checklist as part of your operating procedures.

Daily	Person	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun
*indicates task needs to be completed 2-3 times a day	In Charge							
Stock supplies								
Disposable gloves								
Liquid soap								
Paper towels								
Disinfectant wipes								
Trash bags								
Bleach solution* – mix ½ tsp to 1 gallon water								
Clean and sanitize sleep areas and mats								
Clean and sanitize showers*								
(Stock restrooms with sanitizer spray bottles to ensure								
they are sanitized between each user)								
Clean and sanitize high touch surfaces in kitchen,								
restroom, and common areas* (e.g., tables, sink and								
door handles, outside of kitchen appliances, restroom								
stalls, handrails, TV remote, etc.)								
Clean and sanitize dining areas after each meal*								
Ensure all foods are stored off the ground and/or in								
rodent-proof containers (including pet food)								
Check refrigerator temperature(s). Foods must be at								
41F or below. Use a liquid or food item that has been								
refrigerated more than four hours.								
Empty trash cans in kitchen and restroom(s)								

Weekly	Person In Charge
Check expiration dates and discard expired foods.	
Consider discarding week old meals as well.	
Clean and sanitize inside of kitchen appliances	
(e.g., microwaves, ovens, refrigerators)	
Check kitchen, dining, food storage, dumpster areas for signs of pests (rats, mice, cockroaches,	
ants, fleas)	
Ensure hand sinks are providing hot water (100-120F)	
Check that sharps containers are not too full, and replace if necessary.	
Launder bedding and towels. Unless they are washed after each use.	
Sanitize washing machine(s). Run a cycle with warm water and bleach.	
Check inventory of Personal Protective Equipment (PPE), first aid kit, and cleaning supplies. Replace items that are running low.	
Clean and sanitize floors (and walls in high traffic areas)	

**APPENDIX H** 

Sanitation: How to Set Up a Temporary Handwashing Station



### **Temporary Handwashing Station Instructions**

A temporary handwashing station can be set up anywhere it is needed. It is recommended to place one in the kitchen tent for use by anyone handling food or for individuals to wash hands before eating. Additionally, a temporary handwashing station can supplement rented equipment and back up for failure of rented handwashing equipment.

### Supplies needed:

- 5 gallon or larger gravity flow, insulated container
- Warm water
- Bucket for catching waste water
- Soap
- Paper towels
- Hand Sanitizer

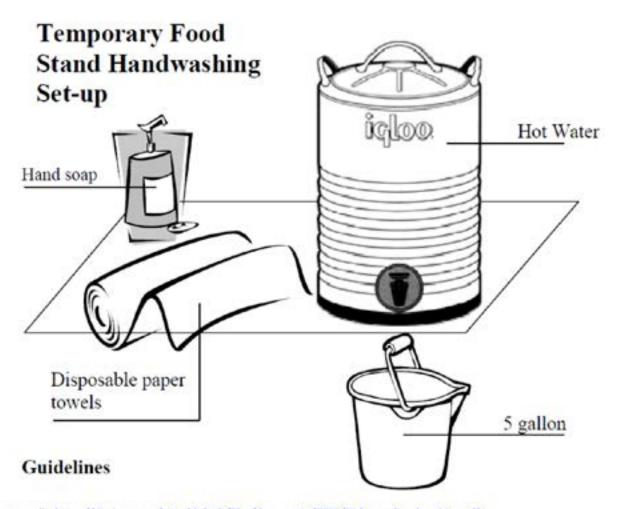


Image credit: https://dia.lowa.gov/sites/default/files/documents/2016/01/temp\_handwashing.pdf

**APPENDIX I** 

**Sanitation: How to Read Disinfectant Product Label** 

#### **Disinfectant Product Label**

Understanding the information on a disinfectant product label is essential for effective microorganism inactivation and removal, as well as ensuring safety when using the product.

This handout overviews key areas of a sample disinfectant label.

Always read the product label before use.

Only products with EPA registration numbers should be used. This number indicates the product has been reviewed by the EPA and poses minimal risk to animals, people and the environment when used in accordance with the label.

Products must be used according to label directions. Disinfectants (i.e., antimicrobial pesticides) are regulated under the Federal Insecticide, Fungicide, and Rodenticide (FIFRA) Act.

EPA Reg. No. 1658-XX



EPA Est. No. 16XX-MO-1

#### COMPANY

### **Product-X**

Disinfect-Cleaner-Sanitizer-Fungicide-Mildewstat-Virucide\* – Deodorizer for Hospitals, Institutional and Industrial Use Effective in hard water up to 400 ppm hardness (calculated as CaCO<sub>3</sub>) in the presence of 5% serum contamination

#### **ACTIVE INGREDIENTS:**

Octyl decyl dimethyl ammonium chloride	1.650%
Dioctyl dimethyl ammonium chloride	0.825%
Didecyl dimethyl ammonium chloride	0.825%
Alkyl dimethyl benzyl ammonium chloride	2.200%
INERT INGREDIENTS	
TOTAL:	100.000%

# KEEP OUT OF REACH OF CHILDREN DANGER HAZARD TO HUMANS AND DOMESTIC ANIMALS

#### PRECAUTIONARY STATEMENTS

**CORROSIVE:** Causes severe eye and skin damage. Do not get into eyes, on skin, or clothing. Wear goggles or face shield and rubber gloves when handling Product X. Harmful or fatal if swallowed. Wash thoroughly with soap and water after handling.

**ENVIRONMENTAL HAZARDS:** This product is toxic to fish. Do not discharge effluent containing this product into lakes, streams, ponds, estuaries, oceans, or other waters unless in accordance with the requirements of a National Pollutant Discharge Elimination System (NPDES) permit and the permitting authority has been notified in writing prior to discharge. For guidance contact your State Water Board or Regional Office of the EPA.

PHYSICAL AND CHEMICAL HAZARDS: Do not use or store near heat or open flame.

STATEMENT OF PRACTICAL TREATMENT: In case of contact, immediately flush eyes or skin with plenty of water for at least 20 minutes. For eyes, call a physician. Remove and wash contaminated clothing before reuse.

If ingested call a physician immediately.

**NOTE TO PHYSICIAN:** Probable mucosal damage may contraindicate the use of gastric lavage.

Manufactured by Y Chemical Company, Sometown, Somestate 60345

It is a violation of Federal Law to use this product in a manner inconsistent with its labeling.

#### DIRECTIONS FOR USE

Product X is a germicide, soapless cleaner and deodorant which is effective in water up to 400 ppm hardness in the presence of organic soil (5% serum). When used as directed, will not harm tile, terrazzo, resilient flooring, concrete, painted or varnished wood, glass or metals.

FOR USE IN VETERINARY CLINICS, ANIMAL CARE FACILITIES, LIVESTOCK FACILITIES AND ANIMAL QUARANTINE AREAS

Apply Product X to walls, floors and other hard (inanimate) non-porous surfaces with a cloth, mop or mechanical spray device so as to thoroughly wet surfaces. Prepare a fresh solution daily or when use solution becomes visibly dirty.

**DISINFECTION** - To disinfect hard surfaces, use 1 fluid ounce of Product X per gallon of water. Apply by immersion, flushing solution over treated surfaces with a mop, sponge or cloth to thoroughly wet surfaces. Allow treated surfaces to remain moist for at least 15 minutes before wiping or rinsing. Product X will disinfect hard, non-porous surfaces in veterinary clinics, animal care facilities, livestock facilities and animal quarantine areas.

For heavily soiled areas, a preliminary cleaning is required.

**2 oz. gallon use-level.** The activity of Product X has been evaluated in the presence of 5% serum and 400 ppm hard water by the AOAC use dilution test and found to be effective against a broad spectrum of gram negative and gram positive organisms as represented by:

Pseudomonas aeruginosa Staphylococcus aureus Salmonella choleraesuis Escherichia coli Streptococcus pyogenes Klebsiella pneumoniae

Enterobacter aerogenes Streptococcus faecalis Shigella dysenteriae Brevibacterium ammoniagenes Salmonella typhi Serratia marcescens

**Boot bath:** Use 1.5 fluid ounces per gallon in boot baths. Change solution daily and anytime it becomes visibly soiled. Use a bristle brush to clean soil from boots before disinfecting with Product X.

Disinfecting trucks and farm vehicles: Clean and rinse vehicles and disinfect with 1 fluid ounce per gallon of Product X. If desired, rinse after 12 minutes contact or leave unrinsed. Do not use Product X on vaccination equipment, needles, or diluent bottles as the residual germicide may render the vaccines ineffective.

Sanitizing non-food contact surfaces (such as floors, walls, tables, etc): A 1 ounce per 2 oz. gallon use-level, Product X is an effective sanitizer against Staphylococcus aureus and Klebsiella pneumoniae on hard porous and non-porous environmental surfaces. Treated surfaces must remain wet for 60 seconds.

Some products may have multiple uses (i.e., cleaning versus disinfection) and require different dilutions and contact times for such actions.

This section describes what disease organism the product works against and under what conditions it was tested.

This section describes what dilutions should be used for different applications. Specialty applications (e.g., boot baths) will also be listed.

will describe the hazards related to humans and animals when using this product. It recommends personal protective gear that should be worn, what effects it will have on the environment and treatment information should it be splashed into the eyes or ingested.

This section



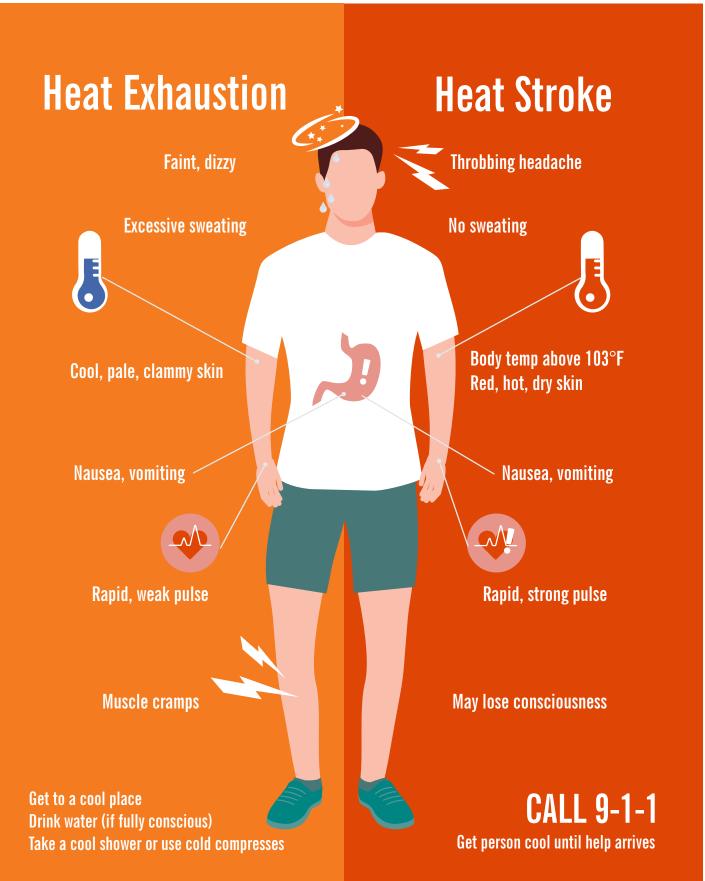
**APPENDIX J** 

Sanitation: How to Label Pre-Mixed Sanitizers or Disinfectants





**Heat Exhaustion versus Heat Stroke Infographic** 





### APPENDIX L

## **Naloxone Fact Sheets**

### **Use Naloxone for a Drug Overdose**

You should give naloxone to anyone who has taken drugs and may be overdosing. Someone who is overdosing may stop breathing or their breathing may be slow and labored. Act fast! An overdose is life threatening.

Give naloxone even if you do not know what kind of drugs a person took. Naloxone will only work on opioids, but there is no harm if they took a different kind of drug.

Washington's Good Samaritan Law provides some protection when calling 9-1-1 to save a life — even if drugs are at the scene. (RCW 69.50.315)

### 1. Check for a response

- Try to wake them up. Shake them and shout their name.
- Rub your knuckles hard on the center of their chest.
- Hold your ear close to their nose, listen and feel for signs of breathing.
- Look at their lips and fingernails pale, blue, or gray color is a sign of overdose.

### 2. Call 9-1-1

- Tell the operator your exact location.
- Say you are with a person who is not breathing. You do not have to say anything about drugs or medicines at the scene.
- Tell the operator you are going to give the person naloxone.
- Follow any instructions you get from the operator.

### 3. Give naloxone

There are two common types of naloxone. Follow the "How to Use" instructions on the right.

### 4. Start rescue breathing

- Someone who has overdosed needs oxygen. Naloxone may take a few minutes to start working. Check again to see if they are breathing.
- If you can't hear them breathe or their breath sounds shallow, provide rescue breaths. (See the other side of this sheet.)
- Follow instructions of 9-1-1 operator until help arrives.

#### 5. Give a second dose of naloxone

Wait about 3 minutes for naloxone to take effect.If the person has not responded after 3 minutes, give a second dose.

#### 6. Post care for overdose

- Stay with the person until help arrives. Remember, the Good Samaritan Law offers protections when you call 9-1-1 for an overdose.
- If the person starts breathing on their own, but they do not wake up, roll them on their side to a recovery position. (See the other side of this sheet.)
- When the person wakes up, they may have opioid withdrawal symptoms such as chills, nausea, and muscle aches.
- They may not remember what happened. They may be scared, nervous, or restless. Keep them calm until help arrives. Try to stop them from taking more drugs.

### **How to Use**

Nasal spray — Needs no assembly. **Do not test the device.** Each device only works once. You may need both devices.

Peel back the package to remove the device.



Place and hold the tip of the nozzle in either nostril.



Press the plunger firmly to release the dose into nose.



OR

**Injectable** – This requires assembly.

Remove cap from naloxone vial and uncover the needle.



Insert needle
through rubber
plug with vial
upside down.
Pull back on
plunger and
take up 1 ml.



Inject 1 ml of naloxone into an upper arm or thigh muscle.

### **Be Prepared**

Learn basic first aid skills from a trained instructor before you are in an emergency situation. If you are with a person who is unconscious and may be overdosing, you will need to perform these steps in order:

### **Check breathing.**



#### Give rescue breaths.



- Lay the person flat on their back.
- 2 Gently tilt their head. Pinch their nose.
- Give 2 quick breaths into their mouth. The chest (not stomach) should rise.
- 4 Give 1 slow breath every 5 seconds until they start breathing or wake up.

#### Roll to a recovery position.



If the person starts to breathe, but they do not wake up, roll them on their side to a recovery position.

### **Be Informed: Opioids and Naloxone**

### What are opioids?

Opioids include drugs like prescription painkillers, heroin, and fentanyl. These drugs can cause a person's breathing to slow or stop. When breathing stops or is too slow to support life, this is an overdose.

### What are the risks of an opioid overdose?

An overdose can happen to anyone who takes opioids. A person is more likely to overdose if they:

- Take opioids with other drugs or alcohol
- Take opioids that are not prescribed to them, or they take more than prescribed
- Stop taking opioids for a while, then start taking them again
- Have heart or lung disease

#### What does an overdose look like?

When someone overdoses, their breathing will get very slow and may stop. They may look like they are sleeping. Lips and fingernails may appear pale, blue, or gray.

#### How does naloxone work?

Naloxone reverses an opioid overdose by blocking the opioid receptors in the brain. This is a temporary effect and can last between 30 and 90 minutes. After giving someone naloxone, it may take a few minutes to work. If a first dose of naloxone does not work after about 3 minutes, give a second dose.

#### Is naloxone safe?

Yes, naloxone is a safe medication that works to reverse an opioid overdose. Use naloxone even if you're not sure what kind of drugs someone took.

#### How and where do I store naloxone?

Store naloxone at room temperature, out of direct light. Keep it in a place where anyone who might witness an overdose can get to it quickly and easily.

Make sure everyone knows where the naloxone is stored.

### When do I need to get a refill?

You will need a refill of naloxone if:

- You use one or both of the doses
- The naloxone is lost or damaged
- The naloxone is expired, or near its expiration date

### Where can I get more information?

For more information about common types of opioids, opioid overdoses, how to use naloxone, and where to get naloxone in Washington state, go to <a href="https://www.stopOverdose.org">www.stopOverdose.org</a>.



Some content in this publication is adapted from San Francisco Department of Public Health. Naloxone nasal spray illustrations are adapted from Adapt Pharma/Emergent BioSolutions.

For persons with disabilities, this document is available in other formats.

Please call 800-525-0127 (TTY 711) or email <a href="mailto:civil.rights@doh.wa.gov">civil.rights@doh.wa.gov</a>.

### **APPENDIX M**

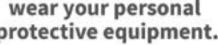
# **Reducing Illicit Drug Exposure and Safety Measures** for First Responders

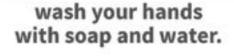
# Reducing Illicit Drug\* Exposure: **Safety Measures for First Responders**

### WHEN YOU SUSPECT ILLICIT DRUGS ARE PRESENT:



wear your personal protective equipment.









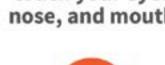


# DO NOT



## DO NOT

touch your eyes, nose, and mouth.





use hand sanitizer, eat, drink, smoke, or use the bathroom.





Centers for Disease Control and Prevention National Institute for Occupational Safety and Health

\*Illicit drug products include but are not limited to opioids, cocaine, cannabinoids, methamphetamines, heroin, and cathinones. Learn more at: cdc.gov/niosh/topics/fentanyl/risk

# Reducing Illicit Drug\* Exposure: Safety Measures for First Responders

EXPOSURE CAN HAPPEN, PROTECT YOURSELF.

### DO NOT:



Do not touch or disturb white powder or liquid.



Do not eat, drink, smoke, or use the bathroom while working in the area.



Do not use hand sanitizer. It does not remove illicit drugs and may increase exposure.

### DO:

Wear proper PPE to prevent exposure.



Have emergency services on standby.





Call HAZMAT or DEA if large amounts of suspected illicit drug products are visible.



Allow only properly trained personnel in the appropriate PPE to perform field testing.



# Reducing Illicit Drug\* Exposure: Safety Measures for First Responders

### DON'T TAKE IT HOME.

### After leaving a scene where illicit drugs were present:



Remove PPE.



Use soap and water to wash and rinse skin. Do not use hand sanitizer.



Remove contaminated clothes and shower immediately.







Launder all contaminated clothing.

NEVER take contaminated clothes home.



Decontaminate or dispose of personal protective equipment per your department policy.



APPENDIX N

**Toolkit: Vomit & Diarrhea Clean-up Plan** 



### **Toolkit: Vomit and Diarrhea Clean-up Plan**



The following procedures address how employees must minimize the spread of contamination when cleaning up vomit and diarrhea. These procedures will limit the risk to employees, consumers, food, and surfaces in the food establishment. Staff must be trained on your clean-up plan and your plan must also be available for review by your regulatory authority (WAC 246-215-02500). Ensure all supplies are available to properly implement the procedure. *Adjust this document to fit your establishment*.

**Note**: Use this document to help your establishment maintain AMC. Be sure to work with your <u>local health jurisdiction</u> (<u>www.doh.wa.gov/localhealth</u>) for any additional information or approvals as needed.

Section 1: Food Establishment Information					
Estab	lishment Name		Phone		
Stree	(Physical Address)	City	ZIP	Email	
Ou oo	. (Lilyonoui Addinoso)	only only			
Conta	ct Name	Title / Position	n		
	Section 2: Clean				
✓	Every food establishment must have a written clean-up Include the following items in your clean-up plan (mod				
	Protect Consumers				
	<ul> <li>Move guests from the contaminated area.</li> </ul>				
	Block off areas within 25 feet of the contaminated are				
	Do not reseat guests within 25 feet of the contamination	ited area until th	ie area is property	leaned and disinfected.	
	• Other:				
	Protect Food				
	Discard uncovered food or single-service items in the control of the control				
	<ul> <li>Wash all utensils and equipment within a 25-foot rad</li> <li>Discontinue food service within a 25-foot radius of the</li> </ul>			ile equipment and surfaces	
	<ul> <li>Discontinue food service within a 25-foot radius of the have been cleaned and disinfected.</li> </ul>	ie contaminated	i area unui ali utens	ils, equipment, and surfaces	
	Other:				
П	Protect Employees				
	<ul> <li>Any ill food workers/employees must be sent home symptoms have resolved for at least 24 hours.</li> </ul>	immediately. Fo	od workers may no	t return to work until their	
	Only trained staff should be assigned clean-up and	disinfection task	is.		
	Wear protective equipment such as gloves, apron, a	and goggles whe	en responding to vo	mit or diarrhea incidents.	
	Workers must wash hands after clean-up is complete				
	Staff involved with clean-up should not return to	_		<u> </u>	
	Remind employees to report symptoms or diagnose diagraps, ages throat with fover journalise (valleying)		_		
	diarrhea, sore throat with fever, jaundice (yellowing) E. coli, Salmonella, hepatitis A, Shigella, and norovi		uts on the hands. R	eportable ilinesses include	
	Other:				
	Protect Surfaces			_	
	Use disposable absorbent material like baking soda	or kitty litter to	soak up visible vom	it or diarrhea. Scrape material	
	into trash bag.				
	<ul> <li>Clean and disinfect surfaces such as tabletops, doo contaminated area.</li> </ul>	rknobs, and cha	iirs within a 25-foot	radius around the	
	<ul> <li>Bag, seal, and discard all disposable cleaning equiports</li> <li>contaminated area.</li> </ul>	ment (scoops, ı	nop heads, gloves,	towels) before leaving the	
	Block off and schedule steam cleaning for contamin			•	
	Clean and disinfect reusable clean-up equipment in	an area not use	d for food preparat	on.	
	Other:				



### **Toolkit: Vomit and Diarrhea Clean-up Plan**



		0 ( 0 11	<i>((f, 0, f, 1)</i> )		11 174		
Surfa	Section 3: Identify Surfaces & Assemble A Clean-Up Kit Surfaces: Identify surfaces in the food establishment that will need disinfection to ensure staff are trained and the						
planned disinfectant is labeled for the surface (check all surfaces in the establishment):							
	•	• •		,	directions on disinfectant label.		
	•	•	•	tion directions on label.			
				ble to use disinfectant.			
	nens and clothing: M		•	·			
		crete: Block acces	ss; use absorber	it material on spill; scrap	pe into bag; rinse area with water.		
	her:	a available for al	on un in the fe	ad actablishment (sha	salvall that apply)		
		-	•	od establishment (che	,		
∐ Dis	sposable masks	Absorbent materi (baking soda, kitty l		☐ Disposable mop he (no vacuum)	ead Other tools:		
☐ Dis	sposable gloves	] Disposable scoop	p/paper plates	☐ Mop bucket/hot wa	ater		
☐ Dis	sposable aprons	] Garbage bags		☐ Caution tape or sig	gns $\square$		
Go	ggles	Disposable paper	towels/cloths	☐ Soap			
Disinf	fectant: Detail how to	make and use th	e disinfectant (	reference product label	):		
EPA-F	Registered Disinfectan	t Name: 🔲 Bleach	or 🗌 Other:				
Ar	nount of disinfectant: _		Amount of water	r:	Contact time:		
Ins	structions:						
Locati	on of the kit:			Location of the utility	sink to clean reusable tools:		
Note:	Tools used to clean up	o vomit and diarrhe	ea should not be	stored or cleaned in the	e kitchen if possible.		
			Section 4: Em	ployee Training			
Emple	oyee Training: Emplo	yees must be prop	erly trained in a	lvance. Select all that a	pply.		
	How are employees	trained?					
	☐ Read and sign the	e plan 🔲 Kit	demonstration	Other:			
	How often are emplo	yees trained?					
Ш	Once	☐ Quarterly	☐ Annually	Other:			
Work	<b>er Assignments</b> : Assi	gn non-food worke	ers clean-up duti	es when possible. Seled	ct all that apply.		
	Who should be notified		rhea event occu	rs?			
	Manager	☐ Janitor	☐ Server	☐ Cook	Other:		
	Who is responsible for	or cleaning vomit a	nd diarrhea evei	nts?			
	Manager	☐ Janitor	Server	☐ Cook	Other:		
		Section 5:	Additional Fa	cility-Specific Inforr	mation		
			Section 6: Pla	an Maintenance			
	Where is the clean-up plan kept in the food establishment?						
	☐ How often is the plan reviewed and updated? ☐ Annually ☐ Other:						
			Section 7	'∶ Signature			
Plan p	orepared by:						
Signa	ature		Date	Printed Name	Phone		

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**Secondhand Fentanyl Exposure** 



### Secondhand Fentanyl Exposure

Fentanyl is an opioid typically used for anesthesia and pain management. It is also sold illicitly outside of the clinical environment. Fentanyl is available as pills and powder and may also be found in other illicit drugs.

### What is secondhand exposure?

Secondhand exposure to fentanyl refers to:

- Smoke exhaled by someone smoking fentanyl
- Secondhand smoke residue
- Pills or powder

It is extremely unlikely you will overdose by being near or helping someone who has used fentanyl. To date, there have been **no clinically confirmed cases** of first

responders or law enforcement overdosing from inhaling, touching, or being in the vicinity of it.

When smoked, fentanyl absorbs quickly into the lungs. Exhaled air may have extremely low traces of fentanyl, but these disperse immediately in the air. Fentanyl does not absorb well through the skin so you are unlikely to experience overdose.

### What to do if you think you have been exposed to fentanyl

- If you touch an unknown substance, wash off the residue with soap and water. (Hand sanitizer will not work.)
- **Do not touch your face,** especially your eyes, mouth, and nose until you have washed your hands.
- If you see powder or a crushed pill, do not touch it or attempt to remove it. Do not do anything that might cause powder to get into the air, such as open a window.
- If you need to handle an **unknown** substance or powder for clean up or an emergency scenario, wear nitrile gloves and an N95 mask.

If you see someone who might be experiencing an overdose, it is safe to help them by calling 911 and administering naloxone and starting CPR. Naloxone works to reverse opioid overdoses, including fentanyl overdoses and can be used in the case of a suspected overdose, even if you are not sure of the cause.

### Find naloxone How to respond to an overdose

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To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email doh.information@doh.wa.gov.

### **Quick Facts**

- Second-hand exposure to any opioid, including fentanyl smoke, poses almost zero overdose risk.
- Fentanyl does not absorb well through skin.
- If you happen to touch powdered Fentanyl, avoid touching your face. Wash your hands with soap and water if you have touched any unknown powder.

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