

Self-Inspection Tips for School Districts

School Health & Safety Program 2022 Update





Background

- The <u>School Program website</u> includes step-by-step instructions for all inspections
- The Self-Inspection Worksheets were updated for the 2013-2014 school year; they will be updated when OSPI/DOH K-12 Health and Safety Guide revision is completed in 2023
- The <u>Teacher Checklists</u> can be a great resource for school staff





Focusing on Priorities

- The School Program as a whole has been focused on risks and hazards for years
- The focus of the Self-Inspection Worksheets was narrowed in the 2013-14 school year to the hazards or priorities based on inspection data and input
- The current worksheets were designed to be more user friendly for schools





Self-Inspection Worksheets

- Items in **BOLD** are required
- The worksheets were streamlined to half the original size so schools shouldn't need to use the N/A box very often
- Every item on the worksheets was given the designation of priority* so look at each item carefully
- Don't draw a line down the N/A column and hand in your worksheets (unless you don't have shops, science, etc.)!

*Priority items could pose an imminent health or safety risk





Things To Remember

- Self-Inspections are most successful when everyone participates
 - Involve teachers, office staff and custodians in the inspection process early in the school year
- Start delegating self-inspection duties right away and integrate the inspection process into normal duties performed by school staff (e.g., Chemical Hygiene Officer)





Don't Overlook Important Items

On the self-inspection worksheets/reports for:

- Laboratories
- Career & Technical art rooms, shops, performing arts, robotics, STEM, maker spaces

Remember to use the <u>Teacher Checklists</u> for these areas!

*Priority items could pose an imminent health or safety risk





Laboratory Safety Equipment

Emergency eye wash stations:

- Activated weekly
- Testing documented
- Have required flow*
- Access not blocked by stored items*
- Hands-free*



This eyewash *meets WAC requirements*. Once activated by a simple push of a lever, it remains on (handsfree) to deliver a flow rate of 1½ liters per minute.



Squeeze bottles are NOT a substitute for emergency eyewashes.

(* Priority items)





Laboratory Safety Equipment

Emergency eye wash stations:

DOSH Directive 13.00 Emergency
 Washing Facilities



Faucet-mounted eyewashes like this one may be easy to install, but not easy to ensure compliance. When they don't use a separate, dedicated water supply, someone must always remember to make sure the cold water is on and the adapter rod (see arrow) has been pushed to engage the eyewash mode before working with corrosives, strong irritants, or toxins. If this isn't done, the eyewash may not work or meet the requirement to activate in 1 second or less. Extra effort to address this issue in written procedures, employee training and supervision is essential.





Laboratory Safety Equipment

Emergency showers:

- Located within 50 feet & 10 seconds
- Access not blocked (prep rooms too!)
- Test annually
- Note: SRHD does not test during inspection

Fire Blankets:

Provided if open flames used

Shut-off Valves:

Labeled







Laboratory Lighting/Electrical

Lighting:

- Burned out bulbs
- Lab benches & chemical storage well lit
- 50 foot-candles minimum (if measured

Electrical:

- GFCI outlets w/in 6 feet water *
- GFCI outlets tested to trip
- Electrical panels not blocked especially in storage rooms







Laboratory Fume Hoods

- Air velocity tested quarterly w/in 60-125 lfpm
- No chemicals stored in fume hood with student access
- No wastes stored in fume hood with student access
- Chemical spills cleaned up
- Outlets GFCI protected if hood has cup sink







Laboratory Chemical Storage

- Storeroom doors self-closing
- Storerooms neat, clean and organized
- Chemicals stored below eye level
- Earthquake lips on shelving
- Chemicals stored with system incompatibles
- Flammables in cabinet separate from acids & bases
- Acids in cabinet nitric acid & acetic acid stored separately
- Chemical spill plan & spill kit in place
- Hazardous Chemical Storage Information: <u>http://www.lhwmp.org/home/educators/chemlist.aspx</u>







Laboratory Chemicals

- Small quantity chemicals
- Chemicals dated, inventoried
- SDS updated yearly
- No Appendix D Table 1 chemicals*
- Limited Table 2 chemicals (High school)
- No formaldehyde in biological specimens
- Proper waste container labeling/storage/disposal per Ecology

http://www.ecy.wa.gov/programs/hwtr/managewaste.html

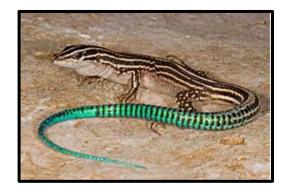






Animals & Disease Prevention

 SRHD has investigated cases of Salmonella likely related to the handling of small animals or reptiles – most recently bearded dragons



 If you have small furry animals, amphibians, or reptiles – remember that they can transmit Salmonella even if they look healthy and clean





Animals in the Classroom

- If you have an animal, amphibian, or reptile in a classroom – parents should be notified due to allergy/asthma, indoor air quality issues and/or immunocompromised health issues*
- If children are allowed to handle the animal, amphibian, or reptile (including bedding, cage, etc.) adopt a hand washing policy that assures children wash their hands afterwards – **Post reminder sign**!*





Animal Exhibits & Petting Zoos

 When schools host an animal exhibit, they meet the definition of an "<u>animal venue operator</u>" as defined in <u>WAC</u> <u>246-100-192</u>



- Per WAC 246-100-192 schools must provide:
 - Hand washing facility near the exhibit exit
 - Sign near each exhibit entrance educating visitors of potential health risks
 - Sign at each exhibit exit encouraging visitors to wash hands





Career & Technical

Emergency Equipment and Procedures:

- Eye wash and showers tested, documented
- Eye wash and showers unblocked*
- Fire blanket if open flame used (e.g., welding)







Career & Technical

Shop Rules posted:

- General shop safety signs posted (wear eye protection, no horseplay, etc.)
- Machinery safe operating instructions posted on or near equipment











Career & Technical

Equipment Safety:

- Machine guards maintained/adjusted
- Grinders shields & tool rest adjusted
- Unstable equipment secured (drill press, chop saw, etc.)
- Solvent tanks fusible link, lid **closed**





Career & Technical – Floors & Storage

- Free of debris slips
- Material storage not a trip hazard
- Equipment operator zone marked*
- Equipment operator zone non-slip*
- Gas cylinders chained







Career & Technical – Electrical & Lighting

Electrical:

- Electrical panels unblocked (30" W x 78" H)
- GFCI outlets w/in 6' of water/tested*
- Emergency shut-off labeled

Lighting:

- Check burned out bulbs
- Equipment areas well lit



• 50 foot-candles minimum (if measured)





Career & Technical – Waste Storage

- Hazardous waste stored, labeled and disposed properly per Ecology
- Spill plan and spill clean-up kit available
- Proper waste container

 labeling/storage/disposal per Ecology
 <u>http://www.ecy.wa.gov/programs/hwtr/managewaste.</u>
 <u>html</u>
- No cost consultations through SRHD's Pollution Prevention Assistance team – call 509.324.1560 ext. 3





Career & Technical – Scene Shop

- Power equipment non-slip safety zones*
- Table-top equipment secured
- Lighting 50 foot-candles
- Flammable storage
- Supervision & training







Career & Technical - Art

Toxic products avoided:

- Glazes state "lead free" on label
- No glass etchants with Hydrofluoric Acid
- Ventilation for soldering (jewelry)
- Regular clean-up of clay dust







Have a safe and healthy school year!

Contact the School Health and Safety Program with any questions at <u>livingenvironment@srhd.org</u> or 509.324.1560 ext. 4

Thank you!

